The Brief: For Faculty

This brief is designed to capture and share clear answers to common faculty questions, ensuring that when one faculty member asks, the whole community benefits from the response.

How I can incorporate AI into student assignments?

ANSWER

A helpful resource is the **"Analog Inspiration" Teaching Ideas Spreadsheet,** which contains 47 strategies for using AI in student assignments. These ideas come from the **Analog Inspiration Project**, a card deck and toolkit created by Carter Moulton (© 2025) to help educators think creatively about integrating AI into their teaching. The project emphasizes "human-first" design—encouraging faculty to adapt AI thoughtfully and ethically while keeping student learning goals at the center.

HOW CAN THE AI ASSIGNMENTS MEET RSI FOR ONLINE LEARNING?

The AI teaching ideas from the **Analog Inspiration Spreadsheet** can directly support Regular and Substantive Interaction (RSI) by creating opportunities for faculty-to-student and student-to-student engagement. RSI requires that instructors actively guide learning—not just post content—so assignments that use AI should be designed with feedback, guidance, and dialogue built in. For example:

- Instructor Feedback on AI Outputs – Students might use an AI tool to draft a case study or reflection, then submit it for faculty critique and guidance, ensuring meaningful instructor involvement.
- Discussion-Based AI Activities – Assignments can ask students to compare AI-generated outputs with their own analysis, followed by instructor-facilitated discussion boards or video responses.
- Iterative AI Projects – Faculty can structure assignments in stages (prompt design, output evaluation, ethical reflection) where they provide feedback at each stage, creating ongoing, substantive interaction.

By weaving in feedback cycles, structured discussions, and instructor-led reflection, these AI-inspired assignments align with RSI requirements while also fostering critical digital literacy.

| HLC Criteria Alignment | 3.B: The institution's educational programs engage students in collecting, analyzing, and communicating information; in practicing modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments. |